Parent/Provider Newsletter

March 2020

You are receiving this newsletter because you are either a parent receiving Child Care Assistance from the Sault Ste. Marie Tribe of Chippewa Indians CCDF program, you are a Child Care Provider receiving Subsidies, or you are in a collaboration/partnership with the Tribal CCDF Program.

CCDF is located at 2218 Shunk Road, Sault Ste.

Marie, MI 49783 and you can reach us at 800726-0093 or 906-632-5250. You can contact

Trish, CCDF Coordinator at

psterling@saulttribe.net or Angel,
Administrative Assistant at

apeer@saulttribe.net. Our fax number is 906632-5266.

Child Care Provider/Parent Contracts

Some Licensed Center and Family/Group Home Child Care Providers have Provider/Parent Contracts listing rate, hours, rules, etc. <u>Please make sure that the Sault Tribe Child Care and Development Fund program receives these contracts.</u>

<u>Child Care Provider Charges for Closures and/or</u> Absences

Child Care Providers may or may not charge for days that they are closed for holidays, vacations or illnesses and/or if the child is sick or not attending due to parental choice. It is the Parents responsibility to locate, obtain and pay for other child care options for these closures.

The Sault Tribe Child Care Subsidy program cannot pay an alternative child care provider for these closures, absences unless the child care provider states that they do not charge for those closures/absences in their contract.

CONSUMER STATEMENT

The Sault Ste. Marie Tribe of Chippewa Indians Anishnaabek Community and Family Services Child Care and Development Fund program offers Child Care Subsidy Assistance to parents with Sault Tribe member (or eligible to be) children living in the Sault Tribe 7 County Service area who are working, going to school, or in a qualified job training program. Eligible parents can choose high quality child care providers that include State Licensed Centers or Family/Group Homes, Tribal Licensed Centers, or Relative Care Providers. Relative Care Providers must complete requirements prior to providing care for your child(ren).

Please contact CCDF Coordinator, Trish Sterling for more information at 906-632-5250 or 800-726-0093.

Visit https://www.michigan.gov/lara/0,4601,7-154-89334 63294 5529---,00.html to find State Licensed Centers and State Licensed Family/Group Child Care Homes in your area.

March 2020

Saturday, March 21 St. Ignace Casino Tent Family Fun Day Event from 12-2

Monday, March 23 Big Bear Sault Ste. Marie Family Fun Night Event 5-7

Shake a Pudding

Age: 3 years and up

Ingredients

Milk

3-ounce package of instant pudding



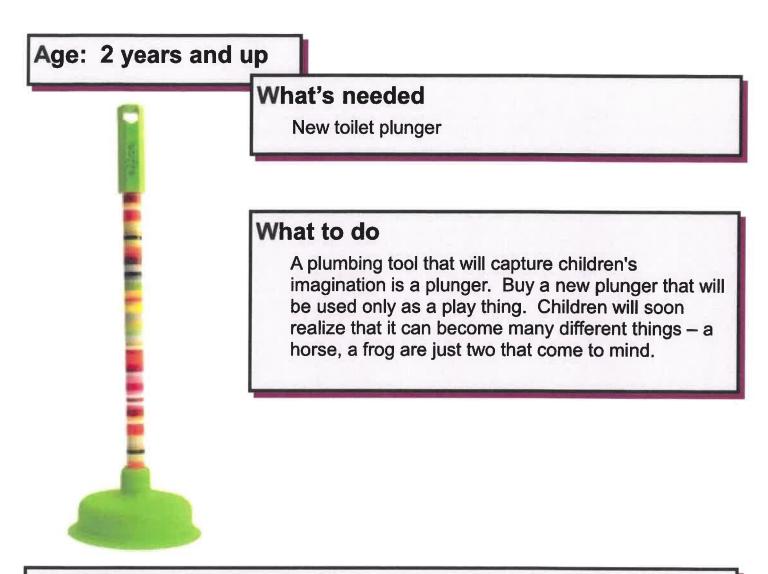
- 1. Pour 2 cups of milk and a 3-ounce package of instant pudding mix into a jar.
- 2. Put jar lid on very tight.
- 3. Have children hold with two hands and shake.
- 4. Pour into bowl.
- 5. Allow to set for 5 minutes.
- 6. Have children talk about the taste and smell of the pudding

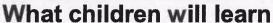
What children will learn

Nutrition and cooking



Plumber's Friends





Large motor, creativity



Eyes, Nose, Hands & Toes

Age: 19-36 months

What's needed

No materials needed



What to do

- When changing diapers or just sitting before pick-up time at the end of the day, take time to name body parts for children. For example, say "Here's my nose...here's your nose," while pointing to each person's nose.
- 2. As children get older, ask them to point to body parts.
- Add more names of parts as children are able to say them ankle, heel, elbow, shoulder, thigh, knee, etc.
- Children love learning new words and saying them over and over. 4.
- 5. Play this game with a large group or when you have quiet time with each child that you care for. It doesn't have to be planned or structured time and takes no longer than a couple of minutes.

What children will learn

Vocabulary, names for body parts





Painting to Music

Age: 2 years and up



What's needed

Music Paper Tempera paint

Paint brushes

What to do

- 1. Put paper and paint within easy reach of children.
- 2. Turn on CD player, Ipod, or the radio and watch children as they paint to the music.
- 3. Change to faster or slower-paced music and see if it affects the little artists.



Do not leave children unattended. Do not allow them to taste the paint.

What children will learn

Creative expression, music appreciation, movement, listening

