Parent/Provider Newsletter

July 2022

You are receiving this newsletter because you are either a parent receiving Child Care Assistance from the Sault Ste.

Marie Tribe of Chippewa Indians CCDF program, you are a Child Care Provider receiving Subsidies, or you are in a collaboration/partnership with the Tribal CCDF Program.

CCDF is located at 2218 Shunk Road, Sault Ste. Marie, MI 49783 and you can reach us at 800-726-0093 or 906-632-5250. You can contact Trish, CCDF Coordinator at psterling@saulttribe.net or Angel, CCDF Secretary at apeer@saulttribe.net. Our fax number is 906-632-5266.

HEALTH AND SAFETY REQUIREMENTS

Health and Safety are priorities when it comes to caring for children. The Tribal CCDF program provides necessary Health and Safety required items to CCDF Families and CCDF Providers. If you find you are in the need of Health and Safety required items such as Fire/Smoke detector (one for each level of the home/center), fire extinguisher, carbon monoxide detector, electrical outlet covers, drawer safety latches, first aid kit, etc. please contact CCDF Coordinator, Trish Sterling at <a href="mailto:psecifical-psec



Co-Pays Suspended Until Further Notice

ACFS CCDF program received more CARES ACT funding (CRRSA). One thing we are doing with the money is paying all the co-pays on behalf of the parents until further notice. If you have any questions regarding this, please contact Trish, CCDF Coordinator at psterling@saulttribe.net or 906-632-5250.

CONSUMER STATEMENT

The Sault Ste. Marie Tribe of Chippewa Indians Anishnaabek Community and Family Services Child Care and Development Fund program offers Child Care Subsidy Assistance to parents with Sault Tribe member (or eligible to be) children living in the Sault Tribe 7 County Service area who are working, going to school, or in a qualified job training program. Eligible parents can choose high quality child care providers that include State Licensed Centers or Family/Group Homes, Tribal Licensed Centers, Relative Care Providers or In-Home Aides. Relative Care Providers and In-Home Aides must complete requirements prior to providing care for your children.

Please contact CCDF Coordinator, Trish Sterling for more information at 906-632-5250 or 800-726-0093.

Visit https://www.michigan.gov/lara/bureau-list/cclb to find State Licensed Centers and State Licensed Family/Group Child Care Homes in your area.

CCDF GUIDELINES

Child in need of care must be a Sault Tribe member, between the ages of birth and 13 years old, reside in the 7 County Service Area, both parents must be working, going to school or in a job training program and meet income guidelines. Child Care services must be licensed through the State of Michigan or the Tribe, be a certified Relative Care Provider or a Certified In-Home Aide.

A Certified Relative Care Provider can be a Grandparent, Great Grandparent, Aunt, Uncle or Sibling not living in the household, must be at least 18 years of age, pass simple background checks, complete the required paperwork and follow the CCDF Program billing schedule.

A Certified In-Home Aide provider must be at least 18 years old, not living in the household, pass Federal Fingerprinting Background Checks, simple background checks, complete required paperwork, complete required training and CCDF Orientation. Certified In-Home Aide can only care for the children in the applicant's household and only the applicant's children.

If you have any questions, please contact Trish at psterling@saulttribe.net or calling 906-632-5250.

CHILD DEVELOPMENT The 6 Stages of Play When baby is making Unoccupied movements with their arms, legs, hands, feet, etc. They are Plau learning about and discovering how their body moves. When a child plays alone and are Solitary 0 - 2not interested in playing with Plau years others quite yet. Spectator/ When a child watches and Onlooker observes other children playing uears but will not play with them. Behavior When a child plays alongside or Parallel 2+near to others but does not play Play years with them. When a child starts to interact with others during play, but there is not Associate 3 - 4much cooperation required. Play For example, kids playing on the uears playground but doing different things When a child plays with others Cooperative 4+ and has interest in both the Play activity and other children years involved in playing.

Is This The Right Place For My Child? (Make a copy of this checklist to use with each program you visit.)

Place	e a check in the box if the program meets your expectations.	Notes:
Will	my child be supervised?	
	Are children watched at all times, including when they are sleeping? 15 Are adults warm and welcoming? Do they pay individual attention to each	
m	child? ⁴⁰	
ă ș	Are positive guidance techniques used?	
	Do adults avoid yelling, spanking, and other negative punishments? ¹⁶	
	Are the caregiver/teacher-to-child ratios appropriate and do they follow the recommended guidelines:	
	 One caregiver per 3 or 4 infants One caregiver per 3 or 4 young toddlers 	
	One caregiver per 4 to 6 older toddlers One caregiver per 4 to 6 older toddlers	
	➤ One caregiver per 6 to 9 preschoolers ¹⁹	
Hav	e the adults been trained to care for children?	
	If a center,	
	 Does the director have a degree and some experience in caring or children? ^{27/28/29} Do the teachers have a credential *** or Associate's degree and experience in 	
	caring for children; ^{27/28/29}	
	If a family child care home:	-
	➤ Has the provider had specific training on children's development and experience	
	caring for children? ³⁰	
	ts there always someone present who has current CPR and first aid training; 32	
	Are the adults continuing to receive training on caring for children? ³³	
	Have the adults been trained on child abuse prevention and how to report suspected cases? ^{12/13}	
Will	my child be able to grow and learn?	
7	For older children, are there specific areas for different kinds of play (books,	
	blocks, puzzles, art, etc.)? ²¹	
	For infants and toddlers, are there toys that "do something" when the child plays with them? ⁴¹	_
	Is the play space organized and are materials easy-to-use? Are some materials available at all times? ²¹	\ <u></u>
-10	Are there daily or weekly activity plans available? Have the adults planned	\(\frac{1}{2}\)
H.	experiences for the children to enjoy? Will the activities help children learn? ²²	
	Do the adults talk with the children during the day? Do they engage them in conversations? Ask questions, when appropriate? ⁴³	
	Do the adults read to children at least twice a day or encourage them to read,	5
	if they can read? ⁴³	
is th	is a safe and healthy place for my child?	
	Do adults and children wash their hands (before eating or handing food, or after	(
	using the bathroom, changing diapers, touching body fluids, eating, etc.)?4	
	Are diaper changing surfaces cleaned and disinfected after each use? ⁵	
	Do all of the children enrolled have the required immunizations? ⁶	
•	Are medicines labeled and out of children's reach? 7	
	Are adults trained to give medicines and keep records of medications? ⁷	



Choking and Strangulation Prevention Tips

Everything you need to know to keep your kids safe from choking or strangulation.

Is there a cell phone or set of car keys that hasn't made its way into your toddler's mouth? We didn't think so. Don't despair – there are simple tips that can help keep your children from getting injured as a result of their compulsive need to teethe, suck and drool on everyday objects and toys.

Make Meals Fun and Safe

 Cut food for toddlers into tiny pieces.
 Children under 5 should not eat small, round or hard foods, including pieces of hot dogs, cheese sticks or



chunks, hard candy, nuts, grapes, marshmallows or popcorn.

 Remember to have young kids eat in a high chair or at the table, not while lying down or playing. It is important to supervise your babies when they are eating or playing.

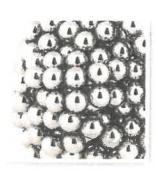
Keep Small Objects Out of Reach

- See the world from a child's point of view. Get on the floor on your hands and knees so that you are at your child's eye level. Look for and remove small items.
- Keep small objects such as buttons, beads, jewelry, pins, nails, marbles, coins, stones and tacks out of reach and sight.

Among children treated in emergency rooms for non-fatal choking incidents, almost 60 percent were food-related. Overall, 13 percent of cases involved swallowing coins and 19 percent involved candy or gum.



 Keep small magnets away from children. These include magnets found in construction sets, children's toys or stressrelieving adult desk toys; refrigerator magnets; and



rare-earth magnets such as Buckyballs.

- Inspect games or toys that include magnets.
 Inspect children's play areas regularly for missing or dislodged magnets as well.
- Seek medical attention immediately if you suspect that magnets have been swallowed. Look for abdominal symptoms, such as pain, nausea, vomiting or diarrhea. Note that in X-rays, multiple magnetic pieces may appear as a single object.

Keep Cords Out of Reach

- Keep cords and strings, including those attached to window blinds, out of your child's reach. Move all cribs, beds, furniture and toys away from windows and window cords.
- If you live in a home where you are not allowed to replace your window coverings, follow basic window cord safety rules and order free retrofit kits from the Window Covering Safety Council at www.windowcoverings.org.



HELP YOUR CHILD LEARN AND GROW!

Try these fun and easy activities with your 2-month-old—a great way to have fun together and support your child's social-emotional development.

Baby Talk

Learn your baby's special language. They will "talk" to you with sounds and gestures and let you know when they're happy, uncomfortable, hungry, or lonely.

Materials Needed: None

Peekaboo

You can begin to play simple games with your baby such as Peekaboo. Put a cloth over your head and peek out. Say, "There you are!"

Materials Needed: Cloth or blanket

New Sights and Sounds

Make life interesting for your baby. Go for a walk. Introduce new sounds and places to them from the safety of your arms.

Materials Needed: None

NOTES: